

International Dyslexia Association - Alaska Branch 2023 Educators Scholarship Application

IDA Alaska is offering professional development scholarships for its current members during the calendar year 2023 for amounts up to \$1,000. If you are not already a member, check out the International Dyslexia Association's [new one-year FREE starter membership for classroom teachers](#). The first application period closes January 31 with notification received by February 15. The second application period (if funding is available) closes April 1 with notification received by April 15. To apply for a scholarship please include the following information using no more than 500 words in an email to info.ak@dyslexiaida.org.

Name:

Email:

Phone:

Employer or Homeschool/Correspondence Program:

- Name of requested professional development program (see pre-approved list below, or request approval for an opportunity not listed).
- Why do you want to attend this conference/training?
- Will you take what you learn and help others? How?
- Would you be willing to attend an online IDA Alaska meeting in advance of your event to discuss the opportunity and/or after the event to give an informal presentation on what you learned?
- Any additional information you would care to share:

Alaska Science of Reading Symposium, April 28-30, 2023:

To apply for a scholarship for the Alaska SOR Symposium, applicants must live greater than 100 miles from Anchorage and show proof of registration to the symposium.

Other Pre-Approved Professional Development Opportunities:

Several organizations aligned with the Science of Reading are successfully presenting high-quality online conferences, webinars, certification programs, and continuing education programs. Continuing education opportunities not on this list, if aligned with the Science of Reading, can also be eligible upon approval.

Pre-approved continuing education opportunities:

[IDA National & Branch Conferences](#)

[Orton-Gillingham International](#)

[The Reading League](#)

[Dyslexia training Institute](#)

[Orton-Gillingham Academy – 23rd Annual Conference](#)

[Society for the Scientific Study of Reading](#)